Strategies for Teaching an Increasingly Diverse AP Student Population



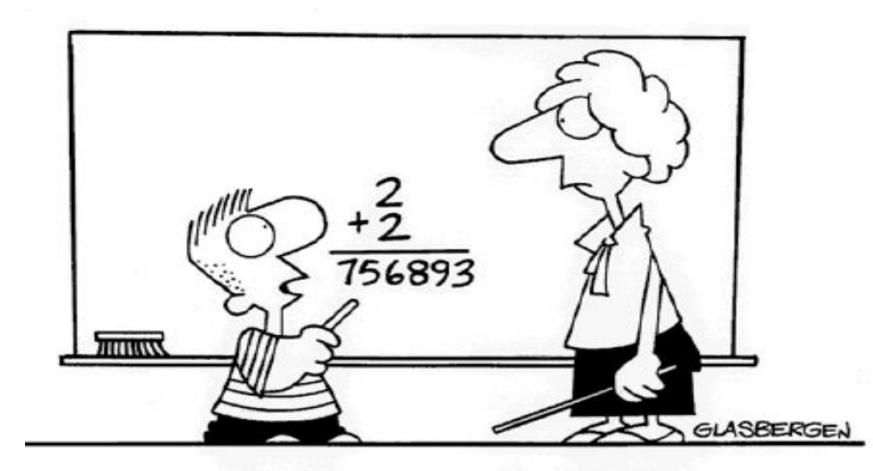
Objectives/Goal of this Collaboration....

- To reflect on the level of challenge in our AP classroom
- To identify effective strategies for teaching a diverse AP student population
- To promote academic excellence for all students within the classroom through abstract thinking and an engaging curriculum



Please introduce yourself to your table group and share one big win you had last year related to a student in your AP course





"In an increasingly complex world, sometimes old questions require new answers."

Warm-Up Activity

Paint the Picture

□ Provide a visual representation that reveals your thinking and answers to the given question



What does a challenging classroom look like, sound like, feel like?



Question for Reflection and Table Discussion

What are the characteristics of the classes that students love even though they are challenging/demanding?



Access to Advanced Placement



New research shows the benefits of AP for all students.

AP students with an average AP Exam score of:

are 2–6 percentage points higher
are 7–11 percentage points higher
are 12–16 percentage points higher
are 17–22 percentage points higher
are 23–27 percentage points higher

in expected on-time college graduation rate compared to academically matched peers who don't take an AP Exam.



Let's Brainstorm:

What are some teacher behaviors and instructional strategies that enable teachers to build a stronger teaching/learning relationship with their culturally or socio-economically diverse students

Please discuss as a table group, write your ideas down on your chart paper, and then post to the wall

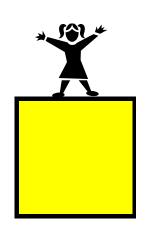


Let's take a walk....

- Starting at the poster to the right of your group's poster, read what the next poster says
- Continue around the room until you have read each group's poster
- Use your sticky notes to....

process what you read...







Triangle – Three things you learned from the ideas on the posters

Square – One thing you have "squared" away

Circle – A question still circling in your mind



- Appreciate and accommodate the similarities and differences among the students' cultures and life experiences.
- Focus on the ways students learn and observe students to identify their task orientations.
- Use a variety of instructional strategies and learning activities
- Provide rationales and context

Build relationships with students.

Recognize Students/Promote Your AP Program Publicly!

SOUTH WALTON HIGH SCHOOL







Celebrates our Advanced Placement Program!

AP Scholars with Distinction

Students who received an average score of at least 3.5 on all AP exams taken and scores of 3 or higher on five or more of these exams

Lucy Livingston • Bobby Meyers

AP Scholars

Students who received a grade of 3 or higher on three or more AP exams during their high school career

Ravi Abuvala • Will Dargavell • Chelsea Hewison Lindsey Jennings • Tristan LaNasa • Kristy Potter Meghan Ryan • Heather Wainright Cassidy Whitson

Congratulations to our Advanced Placement Faculty: Melissa DiCesare, Chip High, Dr. Cheryl Mixson, Patricia O'Brien-Murphy, Patricia Wickman

AP Scholars with Honors

Students who received an average of at least 3.25 on all AP exams taken and scores of 3 or higher on four or more of these exams

Caitlin Carpenter • Luke Cyr • Chloe Fugate Emmett Hightower • Shawn Howard Ashley Rodriguez

The following students scored 3 or higher on at least one 2011 AP exam

Ravi Abuvala • Blake Alexandre • Morgan Benjamin Raquel Bradley • Brenden Burson • Caitlin Carpenter Kaylyn Carter • Reed Coker • Luke Cyr Will Dargavell • Cheyenne Egstad • Chloe Fugate Jay Gatto • Chelsea Hewison • Emmett Hightower Shawn Howard • Wade Howard • Lindsey Jennings Amanda Laird • Tristan LaNasa • Jacob Leuze Lucy Livingston • Alex Lovell • Megan Macleod Nick Mayes • Alex McManus • Bobby Meyers Kate Pierson • Kristy Potter • Ashley Rodriguez Meghan Ryan • Sebastian Snedal • Cassidy Whitson Heather Wainright • Sam Wiscomb

re.

More ideas to celebrate AP students...

- Graduation honor cords (AP)
- Behavior you want repeated must be rewarded
- Student level incentives and/or prizes
- Ceremonies and recognition events
- Parent awareness events
- > AP club
- Student led recruitment efforts
- Can you think of any ideas to promote a culture of excellence and momentum for your program?

Take Baby Steps...

