

Raising the Bar in Advanced Placement

Alamance-Burlington School District
October 1, 2020

A dark blue diagonal graphic that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the slide.

Expectations & Accountability

- Advanced Placement had to be a priority if we wanted to see growth in our outcomes! This started at the district level.
- Goals had to be set and monitored at the school level in order for accountability to happen.
- Resources need to be utilized for training and materials.
- We needed to refocus on the skills our kids were missing in order to find success personally in the Advanced Placement courses.

Students Scoring a 3 or higher (Students could have taken multiple exams but they are only counted once for overall)

School Name	2016	2017	2018	2019	2020
Eastern Alamance	80	90	73	93	128
Graham	11	17	14	17	31
Cummings	23	13	16	4	21
Southern	81	71	106	81	99
Williams	100	81	70	79	95
Western	129	161	169	157	186
District Total	424	433	448	431	560

% of Total AP Students with Scores 3+

School Name	2016	2017	2018	2019	2020
Eastern Alamance	47.9	55.6	43.5	45.1	68.4
Graham	8.4	12.1	12.4	15.9	35.6
Cummings	28.0	18.3	21.1	6.3	36.2
Southern	41.8	32.0	47.1	41.8	58.2
Williams	44.1	33.9	38.3	45.4	55.6
Western	55.8	61.0	74.1	59.2	73.2
District Total	41.1	39.4	45.1	42.7	60.4

Accountability & Resources

Accountability

- Central Office supported and monitored
- Designated Administrator at the school level to support teachers, coordinator, and students
- [Goal sheets](#) utilized to support the growth at the school level
- Results reported

Resources

- AP Saturdays with mandated administrative support and stipends for teachers
- Supplemental Resources provided for teachers
- Dedicated time for district PLC's that allow teachers to meet and collaborate
- Training

Growth Mindset

- No barriers!
- Shift to skills and not all content!
- Educating our staff and then our community!

Revonda Johnson, Chief Secondary Officer

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