

NC Advanced Placement Partnership

Ensuring College and Career Success for North Carolina's Students

www.ncapp.weebly.com



Spotlight on Success: AP District Honor Roll

Congratulations to Elizabeth City—Pasquotank County Schools and Union County Schools for being named to the [6th Annual AP District Honor Roll](#). They were recently honored at the Jan. 7 State Board of Education meeting for increasing access to AP course work while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on AP Exams. Reaching these goals indicates that these districts are successfully identifying motivated, academically prepared students who are likely to benefit from rigorous AP course work.



Representatives from Elizabeth City—Pasquotank County Schools and Union County Schools receive certificates from Dr. June Atkinson and State Board of Education members.

New AP Course Launching Fall 2016 — AP Computer Science Principles

AP Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and career. If your school is offering the new [AP® Computer Science Principles](#) course next fall, our [toolkit](#) can help you recruit underrepresented students. If your school isn't offering the course, read our [step-by-step guide](#) on how to bring it to your school.

AP Capstone Program

Congratulations to the following NC high schools who have been approved to offer the AP Capstone Program in 2016-17: Asheboro High School, Central Cabarrus High School, City of Medicine Academy, Monroe High School, Thomasville High School, and William Amos Hough High School. AP Capstone™ is an innovative diploma program from the College Board that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. AP Capstone is built on the foundation of two AP® courses — AP Seminar and AP Research — and is designed to compliment and enhance the in-depth, discipline-specific study experienced in other AP courses. Read more about the program at <https://lp.collegeboard.org/ap-capstone>.

Meet the NEW SAT

Free world-class practice • Optional essay • No penalty for guessing • [Vocab you'll use long after test day](#)

Did you know? The new SAT replaces the current SAT after the Jan. 23 test day. The first administration of the new test will be March 5, 2016. Encourage your juniors to [register for the SAT](#) and get a head start on the path to college. By taking the test, they'll get access to free, world-class practice with [Khan Academy®](#) and more scholarships than ever.

Starting with the March 2016 administration, the SAT Essay will be optional. [Learn more](#) about the essay so you can effectively advise your students.

Read all about the redesign of the SAT at <https://collegereadiness.collegeboard.org/>.



PSAT Assessments

PSAT 8/9

The PSAT 8/9 establishes a baseline measurement of your students' college and career readiness as they enter high school. It also gives students a chance to preview the SAT, PSAT/NMSQT, and PSAT 10, and connect to AP courses through AP Potential. The testing window this spring is February 22, 2016–March 4, 2016. You can learn more about this assessment at

<https://collegereadiness.collegeboard.org/psat-8-9>.

Review the [score delivery schedule](#) for the spring SAT® administrations.

Upcoming Counselor Webinars for the New SAT

[Improving Outcomes: Using K–12 Educator and Student Data from the SAT Suite:](#) Familiarize yourself with the enhanced scores, data, and reporting features that come with the SAT Suite of Assessments' new student- and educator-facing reporting process. March 3, 1 p.m. EST

[Curated Questions on College Board Assessments:](#) College Board experts answer your questions about the SAT Suite of Assessments. April 13, 4 p.m. ED

LET US HELP ...

The NCAPP team is available to facilitate PD on and of the following:

Meet with district and school leaders to address strategies to strengthen the AP Program

- ◆ In-depth analysis of Advanced Placement data reports
- ◆ Use of teacher Instructional Planning Report
- ◆ Effective use of the AP Potential tool to help identify AP candidates for your AP Program

Leverage PSAT/SAT reporting portal to mine assessment data

- ◆ Overall Summary report
- ◆ Demographic report
- ◆ College Readiness Benchmark report



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Resources for Teachers

Resources from www.ncapp.weebly.com

Join us for this series of webinars brought to you through the NC AP Partnership, collaboration between the state of North Carolina and the College Board. Each webinar in this series highlights best practices in growing your AP program to fulfill the promise of college and career readiness for your students.

AP Insight - Empowering teachers and students with a road map to AP success. Expert AP educators have embedded their best strategies into AP Insight, a set of research-based tools targeting concepts and skills critical to college success. By identifying common stumbling blocks, AP Insight provides a road map to building course mastery and increases your impact on all students as you prepare, teach, assess, and act.

Available for 2015-2016: [AP Insight: Biology](#) [AP Insight: Chemistry](#) [AP Insight: World History](#).
 Coming in 2016-2017: AP Calculus and AP US History

AP Mentoring is a new teacher-to-teacher support program for teachers of all experience levels, which connects teachers interested in enhancing their practice with mentor teachers who have deep knowledge of AP and a record of student success. By connecting mentees with outstanding mentors — and by doing so in a convenient online format — AP provides ongoing support that is accessible and timely.

Available for 2015-2016: AP English Literature and Composition and AP U.S. History teachers.

Did You Know?

AP students with an average AP Exam score of:

- 1 are 2–6 percentage points higher
- 2 are 7–11 percentage points higher
- 3 are 12–16 percentage points higher
- 4 are 17–22 percentage points higher
- 5 are 23–27 percentage points higher

in expected on-time college graduation rate compared to academically matched peers who don't take an AP Exam.

A new study finds that “regardless of what score was earned on the AP Exam(s), students who took an AP Exam were more likely to graduate in four years or fewer than students who took no AP exams.” Additionally, the same study finds that “high-performing AP students are almost twice as likely to graduate within four years compared with low-performing AP students.”^[1]

^[1] <http://research.collegeboard.org/sites/default/files/publications/2014/1/research-report-2013-5-are-ap-students-more-likely-graduate-college.pdf>