## Prepare for 2019-20

**Launching the New AP Annual Process** 



## **AP Annual Process**

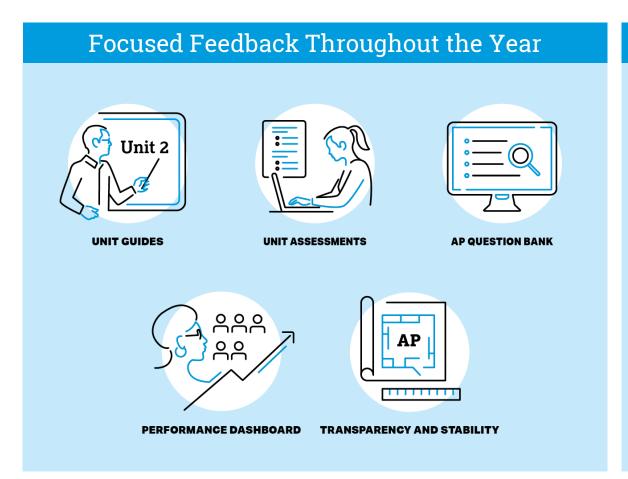
This timeline shows the key activities for participation in AP.

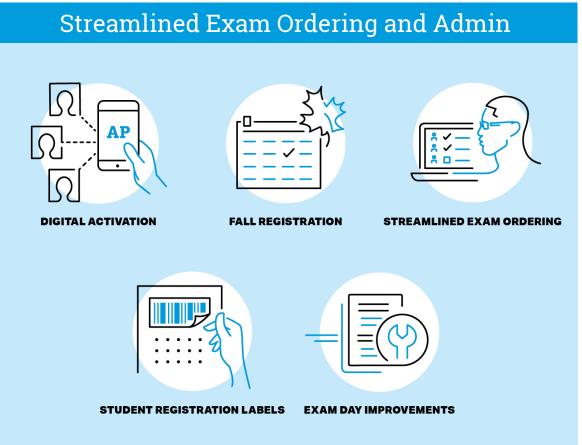
AUG	SEP	ОСТ	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
									8		$\checkmark$
							Finalize exam order		Give exams		Receive scores

A system of resources and supports for all AP students, teachers, and coordinators launches in 2019–2020.

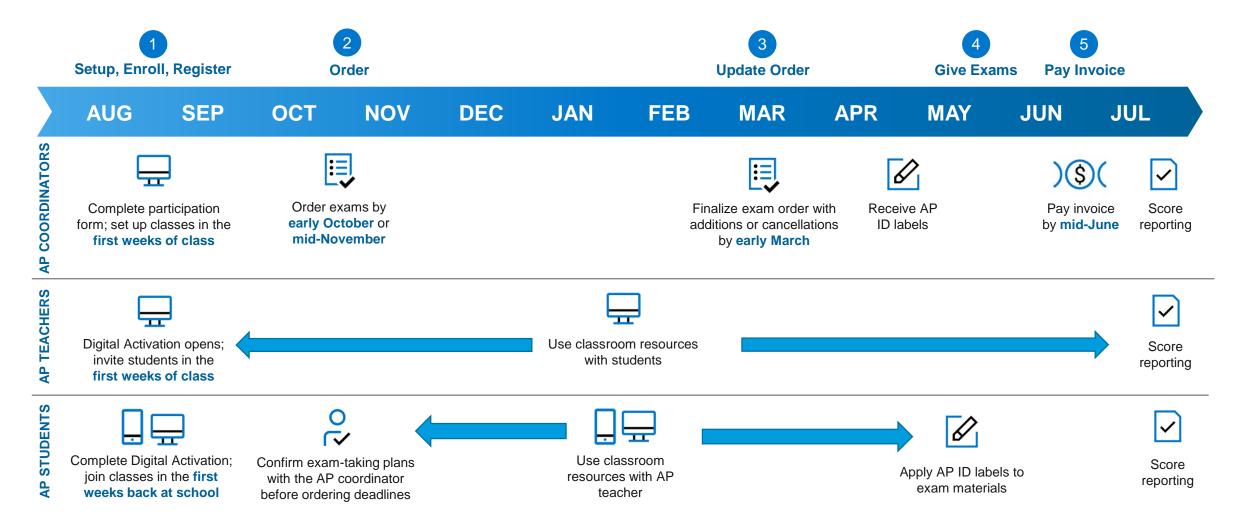
## Resources and Supports for AP

Designed to motivate students and improve the AP classroom experience





## 2019-20: New Annual Process



## 2019-20: Registration and Ordering



Registration and ordering system opens **August 1**. Coordinator completes AP participation form online.



Exams given



Scores reported

AUG SEP OCT NOV DEC JAN FEB MAR APR MAY JUN JUL

AP coordinator or AP teacher sets up class sections in the system and students join in the **first weeks of class**  AP coordinator orders exams by early October or mid-November

AP coordinator makes any final changes to the order by early March AP ID labels

AP ID labels delivered Coordinator pays invoice by mid-June



# **2019-20 Deadlines:** Exam ordering deadlines

Deadline	Description			
Preferred Deadline (October)	This is the recommended deadline to submit May 2020 exam orders.			
Final Deadline (November)	This is the deadline to order exams for all full- year and first-semester AP courses.			
	Exams ordered after this deadline and by the spring course orders and fall changes deadline will incur a late order fee of \$40 per exam in addition to the exam fee.			
Spring Course Orders and Fall Order Changes Deadline (March)	This is the deadline to order exams for second- semester courses, and to update the exam order with any late orders or canceled exams.			
	The full exam fee will be billed for all AP exams that are part of a school's exam order as of this deadline, less any applicable College Board fee reduction.			

## **2019-20**: Fees

	Description	Cost Per Exam	Cost Per Fee- Reduced Exam
On-time order	Exam ordered by mid- November	\$94	\$53
Late order	Exam ordered between mid- November and early March	\$134	\$93
Canceled exam by early March	Exam ordered by mid- November and cancelled by early March	\$40	\$40
Exams ordered but not taken	Exam is part of the exam order, but is not taken by the student it was ordered for	No Refund	No Refund

## **Getting Ready**



Information, resources, and sign-up links for upcoming training events are available at collegeboard.org/ap2019.

## What you need to do in the 2018-19 school year

### Fall 2018:

Meet with your AP teachers and counselors to discuss the 2019-20 changes to AP.

## Before the 2019-20 class registration period:

 Communicate new AP Exam ordering deadlines, policies, and fees to students and parents for 2019-20.

## **Spring 2019:**

 Connect your AP teachers with overview videos on new AP resources and annual processes.

#### **Before summer break:**

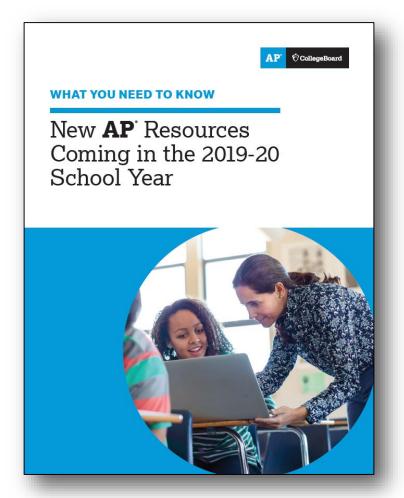
Meet with your AP teachers and the AP coordinator to remind them of the changes.

## **Helping Schools Prepare**



Download a brochure that explains the changes and provides a checklist and best practices for preparing for 2019-20.

collegeboard.org/ap2019.



#### **Getting Ready**

#### What to do in the 2018-19 School Year

- Fall 2018: Meet with AP teachers and counselors to discuss the 2019-20 changes to AP.
- Before the 2019-20 class registration period:
   Communicate new AP Exam ordering deadlines,
  policies, and fees to students and parents for 2019-20.
- Spring 2019: Connect AP teachers with overview videos on new AP resources and annual processes.
- Before summer break: Meet with AP teachers and the AP coordinator to remind them of the changes.

#### What to do in the 2019-20 School Year

#### Refore school starts:

- ☐ Ensure teachers of new AP courses complete the Course Audit form and have it approved by your
- Allot time for the AP coordinator or AP teachers to set up class sections in the system.
- Provide AP teachers with opportunities to incorporate
   Unit Guides and Unit Assessments into their sequence
   and pacing calendars.
- Connect AP teachers with best practices on using the AP Question Bank for daily checks on student understanding
- ☐ First week of school: Provide opportunities for students to use join codes to enroll in their AP classes in the system.
- Second week of school: Ensure rosters in the system match official class rosters.
- After add/drop period: Confirm rosters in the system match official class rosters.
- Last week of September: Follow local process to secure student commitments to take AP Exams.
- ☐ First week of October: Verify students' exam registration status in the system.
- By October-November: Submit school's exam order by published deadlines.
- March: Make final updates to your order, if needed, by the published deadline.

#### **Best Practices**

## Announcing New AP Features to Your School Community

- Update course catalogs and school web pages.
- Ensure local processes to confirm student decisions to take AP Exams align with fall ordering deadlines.
- Communicate AP Exam registration policies and deadlines to homeschooled students.
- Activating the Resources
- Ensure AP teachers are aware of the new system before summer break.
- Connect AP teachers with online overview videos.
- Allot time for AP teachers to learn how to use the
- Assess the availability of computers and mobile devices for use in AP classrooms.
- Ensure the school's Wi-Fi infrastructure is working well and College Board web pages have been whitelisted so they can be accessed from within your school's

#### **Ordering Exams**

- Ensure students and parents know when students need to confirm their exam registration decision.
- Communicate exam fees and ordering deadlines.
- Ensure special materials are ordered as needed for students who require accommodations.

#### **Supporting Classroom Instruction**

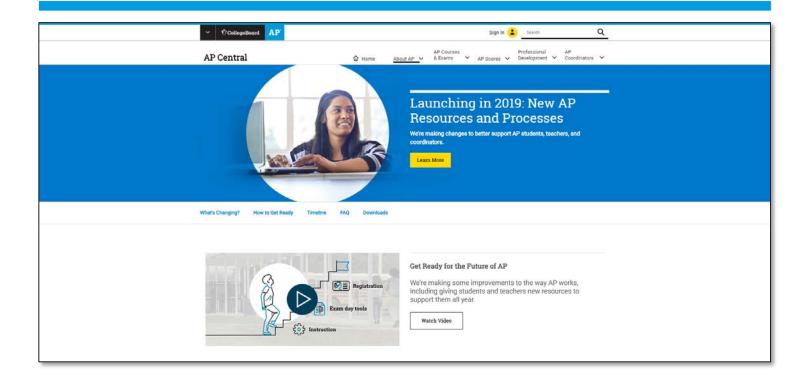
- Connect AP teachers with online tutorials.
- Throughout the year: Set aside time with AP teachers to discuss student progress at the end of each unit.
- Use the Unit Guides and Performance Dashboard during coaching conversations.
   Use classroom and hallway bulletin boards to chart
- class progress toward skill mastery.
- Ensure Wi-Fi infrastructure continues to work well throughout the year.
- Ensure AP teachers have access to computers, tablets, and smart phones for students to take Unit Assessments.



© 2018 The College Board. 00940-023 190062192

## Learn more on AP Central

collegeboard.org/ap2019



# Thank You.